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The economic and political rise of the BRICS (Brazil, Russia, India, China, and South Africa) and Middle-Income Countries (MICs) have important implications for global agrarian transformation.These emerging economies are undergoing profound changes as key sites of the production, circulation, and consumption of agricultural commodities; hosts to abundant cheap labour and natural resources; and home to growing numbers of both poor but also, increasingly, affluent consumers. Separately and together these countries are shaping international development agendas both as partners in and potential alternatives to the development paradigms promoted by the established hubs of global capital in the North Atlantic and by dominant international financial institutions. Collectively, the chapters in this book show the significance of BRICS countries in reshaping agro-food systems at the national and regional level as well as their global significance. As they export their own farming and production systems across different contexts, though, the outcomes are contingent and success is not assured. At the same time, BRICS may represent a continuation rather than an alternative to the development paradigms of the Global North. The chapters were originally published in a special issue of Third World Thematics: A TWQ Journal.

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Disha's BESTSELLER "23 Years CSAT General Studies IAS Prelims & Mains Topic-wise Solved Papers (1995-2017)" consists of past years solved papers of the General Studies Paper 1 & 2 distributed into 8 Units and 52 Topics. This is the 8th edition of the book and has been thoroughly revised and updated. The book has been designed in 2 colour so as to make it more student friendly. The book also provides Essays divided topic-wise from 1993-2016. The strength of the book lies in the Errorless DETAILED Solutions. The book is 100% useful for both the General Studies papers (1 and 2) of the Prelims/ CSAT.

Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography. It helps you acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum, and provides the practical skills needed to design, teach and evaluate stimulating and challenging lessons. It is grounded in the notion of social justice and the idea that all students are entitled to a high quality geography education. The very practical dimension provides you with support structures through which you can begin to develop your own philosophy of teaching, and debate key questions about the nature and purpose of the subject in school. Fully revised and updated in light of extensive changes to the curriculum, as well as to initial teacher education, the new edition considers the current debates around what we mean by geographical knowledge, and what's involved in studying at Masters level. Key chapters explore the fundamentals of teaching and learning geography: Why we teach and what to teach Understanding and planning the curriculum Effective pedagogy Assessment Developing and using resources Fieldwork and outdoor learning Values in school geography Professional development Intended as a core textbook and written with university and school-based initial teacher education in mind, Learning to Teach Geography in the Secondary school is essential reading for all those who aspire to become effective, reflective teachers. Praise for previous editions of Learning to Teach Geography in the Secondary School. '...This is a practical and visionary book, as well as being superbly optimistic. It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere. Practical activities and ideas are set within a carefully worked out, authoritative, conceptual framework.' - The Times Educational Supplement 'This is a modern, powerful, relevant and comprehensive work... a standard reference for many beginning teachers on geography initial teacher training courses.' - Educational Review

The Drone Debate offers a thorough investigation of the where, why, how, and when of the U.S.'s use of UAVs. Beginning with a historical overview of the use of drones in warfare, it then addresses whether targeted killing operations are strategically wise, whether they are permissible under international law, and the related ethical issues. It also looks at the political factors behind the use of drones, including domestic and global attitudes toward their use and potential issues of proliferation and escalation. Finally, the use of drones by other countries, such as Israel and China, is examined. Each chapter features a case study that highlights particular incidents and patterns of operation in specific regions, including Yemen, Somalia, Pakistan, and Libya and strike types (signature strikes, personality strikes, etc.).

Geographical Information Systems is a computer system used to capture, store, analyze and display information related to positions on the Earth's surface. It has the ability to show multiple types of information on multiple geographical locations in a single map, enabling users to assess patterns and relationships between different information points, a crucial component for multiple aspects of modern life and industry. This 3-volumes reference provides an up-to date account of this growing discipline through in-depth reviews authored by leading experts in the field. VOLUME EDITORS Thomas J. Cova The University of Utah, Salt Lake City, UT, United States Ming-Hsiang Tsou San Diego State University, San Diego, CA, United States Georg Bareth University of Cologne, Cologne, Germany Chunqiao Song University of California, Los Angeles, CA, United States Yan Song University of North Carolina at Chapel Hill, Chapel Hill, NC, United States Kai Cao National University of Singapore, Singapore Elisabete A. Silva University of Cambridge, Cambridge, United Kingdom Covers a rapidly expanding discipline, providing readers with a detailed overview of all aspects of geographic information systems, principles and applications Emphasizes the practical, socioeconomic applications of GIS Provides readers with a reliable, one-stop comprehensive guide, saving them time in searching for the information they need from different sources

Debates in Geography Education encourages early career teachers, experienced teachers and teacher educators to engage with and reflect on key issues, concepts and debates. It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding. The second edition is fully updated in light of the latest research, policy and practice in the field, as well as key changes to the curriculum and examination specifications. Expert contributors provide a range of perspectives on international, historical and policy contexts in order to deepen our understanding of significant debates in geography education. Key debates include: geography's identity as an academic discipline, what constitutes knowledge in geography; places and regional geography; what it means to think geographically; constructing the curriculum; how we link assessment to making progress in geography; the contribution of fieldwork and outdoor experiences; technology and the use of Geographical Information; school geography and employability; understanding the gap between school and university geography; evidence-based practice and research in geography education. The comprehensive, rigorous coverage of these key issues, together with carefully annotated selected further reading, will help support and shape further research and writing. Debates in Geography Education is a key resource that is essential reading for all teachers and researchers who wish to extend their grasp of the place of geography in education. Mark Jones is Senior Lecturer in Education at the University of the West of England, Bristol. UK David Lambert is Professor of Geography Education at UCL Institute of Education, London, UK

In today's highly competitive world with ever expanding boundaries of knowledge, if you want to find a success mantra, then it has to be - 'know the right thing at the right time, make right use of it in just the right words.' Everybody has his own bank of knowledge; some have more than others, but, does it serve any purpose if you don't know how to use your knowledge well. Disha's 'Mission IAS' is acclaimed as one of the most authoritative and comprehensive books of high-quality reference materials to cater to aspirants of IAS exams. Main features of the book are - [] Exclusively designed to cater to the aspirants of IAS. [] Covers exam patterns of CSAT (Prelims & Main - English, GS & optional subjects) as well as interview. [] Covers service profile -- recruitment, training, functions, promotions, designations, remunerations of 'All India Ser-vices' & 'Central Civil Service' (Group 'A' & 'B' under UPSC -- Civil Service Exams like IAS, IPS, IFS, IRS, etc. [] Infographics, bar charts and data in tabular form facilitating information quickly and clearly. [] Features interviews of IAS 2015 toppers, including Tina Dabi, Rank-1, and their tips & strategies for prospective IAS aspirants. [] Language is lucid making problem-solving fun to candidates of diverse backgrounds. [] Keeping the whole coverage of the book in accordance with the syllabus and pattern of the exam, it will act as a standard reference and preparation material for all the needs of aspirants of CSAT. [] Preparation material is in line with the analysis of Previous Years' Exams Papers which will help aspirants know the trend of the questions and the difficulty level of the same.

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