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stored up

traumatic (toxic)

stress creates

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a Difference for
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outlines six
contexts for
advocacy in the
field of early
childhood
education –
individual child and
family, advocacy

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for the profession,
program-based
advocacy, private-
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the global arena.
This practical guide
describes the
critical need for
advocacy in the
field of early care
and extols the
ethical

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Young Children and
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deconstructs the
myth that

advocacy is

something done by
someone else, or

only by someone at
state or national

levels of
government.

Rather, advocacy is
a skill and

responsibility to be

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practiced at the
local level by any
and all of us.

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Description. Early
childhood
professionals have
an ethical
obligation to
promote shared

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aspirations
amongst
communities in
order to enhance
children's health
and wellbeing,
advocate for the
development and
implementation of
laws and policies
that promote child-
friendly
communities, and
to utilise

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knowledge and research to advocate for universal access to a range of high-quality early childhood programs for all children.

~~How to advocate as
an early childhood
professional —
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6e: Engaging in informed advocacy for children and the profession When becoming a professional in early childhood education, I must identify myself as a professional in the field. I must know, understand and practice the ethical and professional

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guidelines that
have been
established.

~~NAEYC Standard
#6 — Professional
Portfolio~~

Become the active,
engaged, and
informed early
learning advocate
that you want to
be! The earliest
years of a child's

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life are a crucial
time for
learning—and right
now is a crucial
time for us to
advocate for the
future of our
children, families
and economy. We
need you -
educators, parents,
partners, and allies
- to raise a
powerful, collective

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voice to demand
that our nation's
policies catch up
with the science
about the
importance of brain
development, and
the benefits of
investing ...

~~Become an
Advocate | NAEYC~~

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Childhood
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advocate is to give
voice to a
particular issue or
concern through
the processes of
persuasion,
argument, or direct
action intended to
draw attention to
the cause and
propose concrete
changes or

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In the NAEYC
Position Statement
- NAEYC Standards
for Early Childhood
Professional
Preparation

Programs (2009),
one of the key

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elements for professionalism is “engage in informed advocacy for children and families and the profession” which is defined as “ (Early childhood professionals) are aware of and engaged in examining ethical issues and societal

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concerns about
program quality
and provision of
early childhood
services and the
implications of
those issues for
advocacy and
policy change.”

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~~Spreading the word~~

~~Better Kid Care~~

~~Penn ...~~

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kunnen
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advertenties weer
te geven.

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More than ever,
early childhood
educators are the
voices that sing in

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harmony about the benefits of high-quality care and professionalization of the field. Earning a CDA is the best first step on the path to professionalizing early childhood education - and advocacy is included within the credentialing

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program as a
critical topic.
Everyday advocacy
shapes the bright
future of our
profession and
positive outcomes
for children.

Difference For
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empowering early
childhood services
and educators to
take leadership at
the local level and
supporting them to
deliver programs
which also meet
these objectives.

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Australia's
Advocacy Early
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N.M. (AP) — Any
efforts in New
Mexico to build a
successful early
childhood
education system
will depend on the
state's ability to
prevent child
neglect and abuse,
members of a ...

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