

Lifespan Development Test 4th Canadian Edition

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David Sinclair Webinar - Lifespan Book
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5-6) Discuss briefly four characteristics of the life-span perspective as outlined by Baltes. there are 8 characteristics: development is lifelong, development is multidimensional, development is multidirectional, development is plastic, development is multidisciplinary, development involves growth, maintenance and regulation, development is a co-construction of biology, culture, and the ...

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4. A developmental psychologist who espouses the ideas of the English philosopher John Locke would suggest that the basis for human development is A) the struggle between an individual's selfish ...

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Life-Span Development Psychology: Research and Theory covers the issues and problems associated with a life-span conceptualization of developmental psychology. The book discusses the status, issues, and antecedents of life-span developmental psychology; an approach to theory construction in the psychology of development and aging; and models and theories of development. The text also describes the methodology and research strategy in the study of developmental change; the application of multivariate strategies to problems of measuring and structuring long-term change; and the mechanisms required for the operation of perception and recognition. Learning and retention; language; and intellectual abilities are also considered. Developmental psychologists will find the study invaluable.

Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, Lifespan Development: Lives in Context offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan.

When a local context really makes the difference...The new edition of this original Australian text continues to offer the most balanced coverage of theory and research for Australian students and educators and appeals to students from many backgrounds. It covers the domains of development including neurological, cognitive, social, physical and personality. The text is organised chronologically by chapter. Within each chapter content is organised topically. This structure allows for a degree of flexibility and lecturers can choose the way they wish to approach the content, whether it is topically or chronologically.

At least half of all neuropsychological assessments are performed on elderly persons, but the information clinicians need to make appropriate judgment calls is widely scattered. Several books offering general descriptions of the cognitive functioning of the aged or of neuropsychological conditions affecting them are helpful to practitioners but do not provide reliable and valid normative information. Two books that do provide this information do not focus on geriatric populations. A concise, yet comprehensive summary of what we now know about those over 65—with an extensive bibliography—An Assessment Guide to Geriatric Neuropsychology fills the gap. The neuropsychological assessment of elderly persons involves not only the performance-based measurement of various capacities but heavy reliance on reports from caregivers (both formal and informal) about the day to day functioning of the affected person. It also raises important, yet often neglected, ethical concerns. The authors discuss all the measures that detect and discriminate among cognitive disorders of elderly persons, including special measures relevant to caregiver reports, and provide useful tables to assist in differential diagnosis. They also reflect on the ethical issues that often confront the assessor of an elderly individual: informed consent, confidentiality, the right of bodily autonomy and self-determination, and appropriate feedback. This book will be an invaluable resource for all those called on to evaluate older clients.

Award-winning author Tara L. Kuther presents Lifespan Development in Context, a topically organized version of her bestselling Lifespan Development text that provides a panoramic view of the many influences that shape human development. Kuther's student-friendly narrative guides the reader through immersive video cases and real-world examples to illustrate how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change throughout our lives. Three core themes resonate throughout each chapter: the centrality of context, the importance of research, and the value of applied developmental science. Foundational theories and classic studies are combined with contemporary research and culturally diverse perspectives for a modern introduction to the field that is both comprehensive and concise. Visual overviews, case studies, and critical thinking questions encourage self-reflection and class discussion, ensuring students have the tools they need to apply course concepts to their lives and future careers.

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The combined features that distinguish this text from other titles can be summarized with an acronym: CARE C utting edge research A pplied developmental science R eadability E ssential knowledge Written by respected child, adolescent, and adulthood development experts, this authoritative and chronologically organized text presents an integrated perspective on lifespan development. The authors write in an engaging manner, synthesizing biological, social, cultural, and socioeconomic influences as opposed to organizing content around developmental themes. Incorporation of classic and cutting-edge research includes extensive coverage of new research in developmental neuroscience, which has transformed the study of lifespan development by introducing brain maturation. At the same time, the text emphasizes the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care, education, mental health, and family life. The text also examines the many fascinating changes that take place through adulthood to help students answer the important question: Who will I become tomorrow? And with a separate epilogue that focuses on death and dying, the book takes students on a developmental journey from our first breath to our last. Reflecting the authors' combined expertise, the broad array of real-life examples resonate with students from different backgrounds and fields of study, and with different occupational goals in mind. With its distinctive and effective combination of cutting-edge research, applications, readability, and essential knowledge, this text helps students understand and appreciate what today's scientists are discovering about human development across the lifespan, how they study the process, and how this knowledge can be used to improve the lives of infants, children, adolescents, and adults around the world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.